



St Margaret of Scotland
CATHOLIC PRIMARY SCHOOL

Knowledge Map
Year 5 – Pentecost Term 2

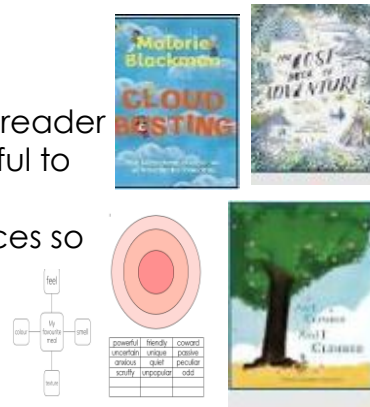
English – Writing to Explain

Children will learn:

- Relative clauses provide additional information to the reader
- Brackets, commas and dashes for parenthesis are useful to place extra information for the reader
- Using adverbials of time, place, number or tense choices so that the reader can easily follow

Later in the term, Year 5 will explore free verse Poetry.

Drops shining like pearls. Davey is a shadow... The wind blows you with ease
And strut like a peacock... Stars are holes.... Rainbows danced in and out



RE - To the Ends of the Earth

Pupils will:

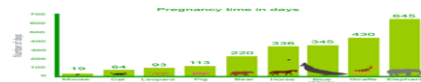
- Make links between scripture and the Sacrament of Confirmation
- Know that the Rosary is a prayerful reflection on the life of Christ and explain what the glorious mysteries remember.
- Read the scripture Acts 2:1-8, 14-18 – the story of Pentecost.



Science- Living things and their Habitats

Pupils will:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- Research the main stages of the life cycle of birds.
- Describe the similarities and differences between the life cycles of different groups of animals
- Research the life cycle of a butterfly.
- Be given data about the gestation period of different animals and will look for patterns.
- show an understanding of the process of reproduction of animals and plants and have an awareness that plants can reproduce both sexually and asexually.

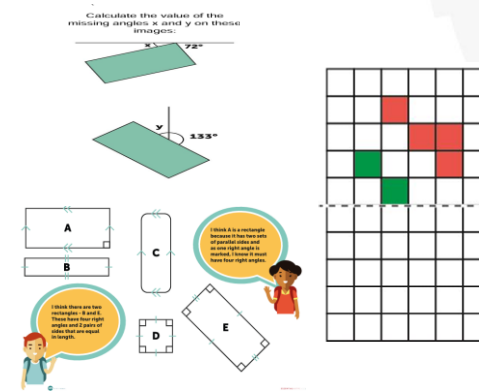


Maths

Children should be logging into [Times Tables Rock Stars](#) daily and playing for a minimum of 15 minutes. Login details can be found in the front of your child's reading record.

In Pentecost 2, Children will explore:

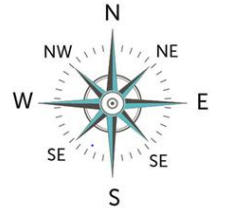
- Reflection and translation - use the properties of rectangles to deduce related facts and find missing lengths and angles
- Perimeter - Estimate, compare, measure and draw angles
- Identify unknown angles
- Multiplication and division
- Formal methods for division and multiplication in increasingly complex problems
- Strategies for multiplication and division (mental and written)
- Solving problems involving scaling by simple fractions and rates
- Measurement
- Conversion of imperial and metric units of measure
- Problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign



Bob bought three packets of nuts. Each at the same price. He paid with a five-pound note. This is his change.



How much did one packet of nuts cost?



Louise walked North West.

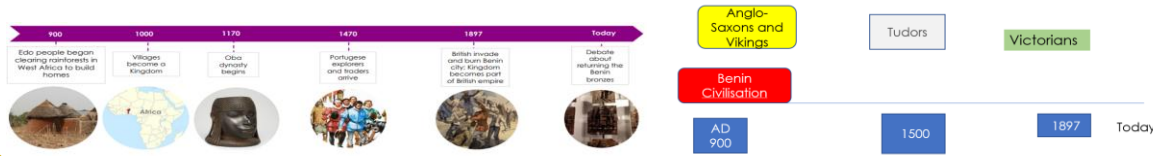
She turned 180°.

Which direction is she facing now?

History - Benin Civilisation

Pupils will :

- Be able to describe the foreign trade between Benin and European countries, including the British.
- Understand Who the Benin civilisation is.
- Learn about the sort of place Benin was 500 to 1000 years ago.
- Be able to describe the Benin society from artefacts and sources.



RHE



Living in the Wider World

Pupils will learn some of the principles of Catholic Social Teaching from Together For The Common Good, which will help them to fulfil their purpose of making a difference in the world around them. Teaching includes the common good, the human person, social relationships and stewardship.

[Session 1: Reaching Out](#)

[Session 2: The World of Work](#)

[Session 3: Money and Me](#)



Log in information for the parent portal:

Username: parents@stmargarets.luton.sch.uk

Password: Margaret_1

PE – Athletics & Badminton

PE is on **Wednesdays** and **Fridays** this term.

Please ensure your child has the correct PE kit and trainers in school.

Dates for this term

26.06.2026 – Culture Day

03.07.2026 – Transition Morning

08.07.2026 – Visit to Stockwood Park Academy to watch Summer Show

09.07.2026 – Sports Day – PM

15.07.2026 – Aspirations Day

20.07.2026 – Last day of Term

MFL- Verbs in a French Week

Pupils will be able to:

- Attempt to read new verbs aloud with confidence and mostly accurate pronunciation.
- Create an opinion phrase using one of the new verbs.
- Work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun.
- Work together to build a verb spinner and use it to generate appropriate phrases.
- Recognise and recall different parts of verbs avoir and être.
- Create an original short text, correctly adapting a range of verbs to their appropriate form.



Art – Beatrix Potter

- Beatrix Potter was always encouraged to draw, and is well known for her intricate sketches of animals and plants. She was best known for her children's books featuring animals, such as those in The Tale of Peter Rabbit. Beatrix Potter was an author and illustrator and “brought her own characters to life”.

Children will:

- Replicate the Artist and create their own
- Develop an awareness of composition, scale and proportion
- Experiment with ideas



Computing – Stop motion animation

Children will:

- Create a toy with simple images and a single movement.
- Create a short stop motion with small changes between images.
- Think of a simple story idea for their animation and then decompose it into smaller parts to create a storyboard with simple characters.

