



St Margaret of Scotland
CATHOLIC PRIMARY SCHOOL

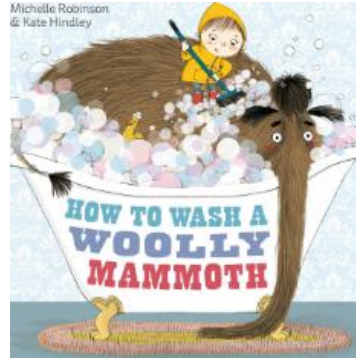
Knowledge Map
Year 2 – Pentecost Term 2

English



In English we will be writing narratives about personal experiences of others (fictional).

We will begin to explore apostrophes being used for contractions.



Maths

Fractions:

Children will be learning to find half, quarters and thirds of an amount and of shapes.

A fraction is a part of a whole.
Halving is regrouping a whole number into 2 equal groups.

Have a go at sharing 6 equally between two equal groups. How might you do this?

6	

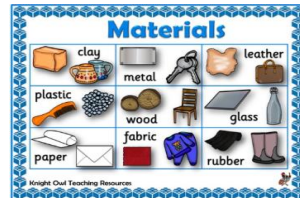
Science Key vocabulary:

This term, we will learn about different types of materials and their properties. How many different materials can you find around the house?

Post a picture onto class dojo!



SCAN ME!



Twist	To turn an object with your hands	
Bend	To turn an object from straight to curved	
Squash	To crush something	
Stretch	To extend the length of an object	

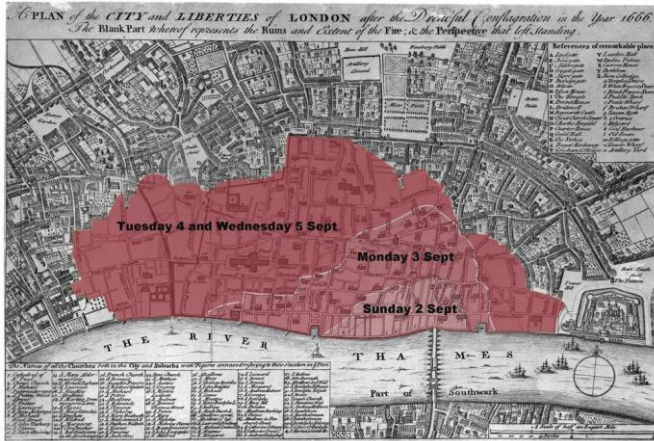


<p>Dialogue Learning Focus 1 The Good Samaritan</p> <p>Encounter Learning Focus 1 The Good Samaritan</p>	<p>Dialogue Learning Focus 2 Serving Others</p> <p>Encounter Learning Focus 2 The Language of the Torah</p>	<p>Dialogue Learning Focus 3 My local Christian community</p> <p>Encounter Learning Focus 3 The Language of the Torah</p>
<p>Dialogue Learning Focus 4 The Good Samaritan</p> <p>Encounter Learning Focus 4 The Good Samaritan</p>	<p>Dialogue Learning Focus 5 The Good Samaritan</p> <p>Encounter Learning Focus 5 The Good Samaritan</p>	<p>Dialogue Learning Focus 6 The Good Samaritan</p> <p>Encounter Learning Focus 6 The Good Samaritan</p>

PE

In this unit pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They learn how to improve by identifying areas of strength as well as areas to develop.

History- The Great Fire of London



Can you find out about:

- What caused the fire?
- How did the fire change the way that houses are made in the present (2026)?
- Did the Great Fire of London happen before, or after, you were born? Why do you think this?
- Can you find out who Samuel Pepys is? Why is he an important historical person?

Dates for your Diary

16.06.2026 – Fire Brigade Visit

26.06.2026 – Culture Day

03.07.2026 – Transition Morning

09.07.2026 – Sports Day - AM

15.07.2026 – Aspirations Day

20.07.2026 – Last day of Term

Design and Technology – Building Structures

We will be researching all about Tudor houses. This research will help us to design and build our own Tudor house structures!

- What features do Tudor houses have?
- How did these features impact on the spread of the Great Fire of London, 1666?
- What are the similarities and differences with houses built today?



Computing



RHE

Living in the Wider World

This unit helps pupils to learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities. Pupils will understand more about the purpose of work and the harmful impact of gender stereotypes in the workplace, alongside an introduction to the concept of vocation. Pupils will also consolidate learning about what money is and will explore the choices we have with our money. All of this is underpinned by the religious understanding that our identity, value and worth comes from God.

[Session 1: The Communities We Live In](#) [Session 2: Who Will I Be?](#)
[Session 3: Needs and Wants](#)

Log in information for the parent portal:

Username: parents@stmargarets.luton.sch.uk

Password: Margaret_1

