



**St Margaret of Scotland**  
CATHOLIC PRIMARY SCHOOL

**Knowledge Map**  
**Year 1 – Pentecost Term 2**

## English

This term, we're exploring **poetry writing**, we will be focusing on the text '**Out and About.**' As part of our **narrative writing**, we will be focusing on '**Little Red and the Very Hungry Lion**' and '**We're going to find the monster.**' As part of our **explanation**, we will be focusing on '**The Big Book of Bugs,**' and '**Tad.**'

## RE

Our topic in RE is '**Dialogue and Encounter.**'

Children will learn about:

- The local parish community
- The cross
- The Church as a worldwide community
- Jewish belief in one God
- The Torah
- The Torah as a guide for Jewish life

## Science

This term we are learning about **Plants.**

### Children will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

### These include learning about:

Summer, seeds, observing plant growth, observing plants over different seasons and classifying different plants.

## Maths

This term, we're focusing on '**measurement,**' '**fractions**' and '**number and place value.**'

### Children will learn:

- Telling time (o'clock and half past)
- Fractions: sharing into equal groups
- Fractions: equal or unequal parts of shapes
- Fractions of continuous quantities including capacity
- Reviewing numbers to 20
- Numbers to 100: place value and digits, making tens and some more
- Place value: estimation, ordering and comparison

## Geography

In Geography, we will be focusing on a contrasting area study of **Southend-on-Sea**.

We will learn how to identify and describe both human and physical features of the area, such as buildings, roads, beaches, and natural landscapes. We will also compare these features to our local area and other places in the UK, helping us understand how different locations can vary. Through this, we will develop our knowledge of how people and the environment interact in different places.

## RHE

**Ten:Ten**  
Resources

### Living in the Wider World

This unit helps pupils to learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities.

Pupils will understand more about the purpose of work and the harmful impact of gender stereotypes in the workplace, alongside an introduction to the concept of vocation.

Pupils will also consolidate learning about what money is and will explore the choices we have with our money.

All of this is underpinned by the religious understanding that our identity, value and worth comes from God.

[Session 1: The Communities We Live In](#)

[Session 2: Who Will I Be?](#)

[Session 3: Needs and Wants](#)



Log in information for the parent portal:

Username: [parents@stmargarets.luton.sch.uk](mailto:parents@stmargarets.luton.sch.uk)

Password: Margaret\_1

## PE

This term, our PE sessions take place on **Monday's & Thursday's**. Please ensure your child brings their full, named PE kit in a labelled PE bag on these days.

## Dates for this term

**25.06.2026** – 1Z Class Assembly

**26.06.2026** – Culture Day

**03.07.2026** – Transition Morning

**09.07.2026** – Sports Day – AM

**10.07.2026** – Trip to Ruislip Lido

**15.07.2026** – Aspirations Day

**20.07.2026** – Last day of Term

## DT

In DT, we will be **studying puppets in detail**.

We will begin by learning about different types of puppets, as well as exploring a range of materials and joining techniques.

Using this knowledge, we will design and make finger puppets, followed by designing and making hand puppets.

Finally, we will evaluate all the puppets we have created, reflecting on their design, materials, and how well they work.

## Music

In Music, we will be learning to play an instrument called a **boom whacker**.

We will be taught by a music specialist called Mrs Carew, who will teach us what boom whackers are, how they work, and how to use them.

We will also explore different ways of making music and then use boom whackers to perform a range of songs.

