



## WELCOME TO EARLY YEARS FOUNDATION STAGE

### Our Staff Structure

Mrs G Some	Headteacher
Mrs J Newman	Deputy Headteacher and Inclusion Manager SENDCo
Mrs A Webb	Assistant Headteacher
Mrs S Neate	Assistant Headteacher
Mrs S Neal	Early Years Teacher
Miss D Rosson	Early Years Teacher and Early Years Leader
Mrs K Balducci Mrs S Durkin Mrs J Coakley	Early Years Assistants
Julie Barnaville Julie Wiles	Family Worker Family Worker

Our dedicated Family Workers are Julie Barnaville & Julie Wiles.

They are here to support all families in our school, who may find themselves needing that extra bit of support.

It maybe advice linked to bedtime routines, housing issues, behaviour at home, benefits or just someone to talk to.

We have an open door policy which means 'just drop in' when you need their help.





## A Typical Day

### Morning

- 8:15 Class doors are open for children to self - register
- 8:15 - 8:30 - Children arrive at school and explore the learning activities in their classroom
- 8:30 Register and prayers
- 8:45 – 9.00 - Whole Class Literacy Learning - songs, games and counting
- 9:00 – 9:30 - Small Group Work – Children stay in class to access their learning in small groups
- 9:30 – 11:20 - Exploration Time – Children have access to all three classrooms and the outdoor area to continue their learning
- 10:45 – 11:20 - Read Write Inc  
Phonics, Reading and Writing, learning in ability groups
- 11:20 – 11:30 - Washing hands for lunch and prayers
- 11:30 – 12:30 - Lunch, indoor and outdoor play



### Afternoon

- 12:30 – 12.35 - Register and prayers
- 12:35 – 12.50 - Whole Class Maths learning - stories, songs, reading and writing.
- 12:50 – 1:20 - Small Group Work – Children stay in class to access maths learning in small Groups
- 1:20 – 2:30 - Exploration time – Children have access to all three classrooms and the outdoor area to continue their learning
- 2:50 -3:00 - Prayers story, getting ready for home
- 3:00 - Home time



We pack a lot of experiences into a school day. Please make sure your child has a good night's sleep, ready for their busy day ahead!



## The Early Years Foundation Stage Curriculum

We plan an exciting and challenging curriculum based on the needs of your child, their interests and stage of development.

Children in the Early Years Foundation Stage learn by playing and exploring, being active and through creative and critical thinking which takes place both indoors and out.

Your child will be learning skills, acquiring knowledge and demonstrating their understanding through 7 areas of learning and development.

We learn together in faith, hope and love to enable your child to thrive in these following areas:

### **Personal, Social and Emotional Development**

This area of learning involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

### **Physical Development**

This area of learning offers opportunities for your child to develop and practise their control over large movements such as running, jumping, climbing, swinging, hanging etc. and also finer movements which involve the ability to control the use of one-handed tools and equipment e.g. Digging tools, paint brushes, mark-making and writing tools. It also supports a developing understanding of how their bodies work and what they need to be healthy and safe.

### **Communication and Language**

This area of learning provides opportunities for your child to talk confidently, respond to adults and to other children in an environment where speaking and listening are highly valued skills.





### **Literacy**

This area of learning gives opportunities for all children to explore, enjoy, learn about and use words and text in a wide range of contexts. It involves encouraging children to link sounds and letters and to begin to read and write.

### **Mathematics**

This area of learning involves providing children opportunities to explore, enjoy, learn, practise and talk about the language of mathematics. This will support them to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

### **Understanding the World**

This area of learning provides opportunities for your child to solve problems, make decisions, experiment, predict, plan and question in a variety of contexts and to explore and find out about their environment and their community. Your child will also explore the impact of Information and communication technology on their everyday lives.

### **Expressive Arts and Design**

This area of learning involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



We consider ourselves partners in your child's learning. The activities you do with your child at home are important in supporting their learning and development and have a long lasting effect on your child's learning as they progress through school.

For example, talking, listening, reading, singing nursery rhymes, cooking or playing outside together, are all important activities that will support your child's development.



### SCHOOL UNIFORM

A school uniform teaches children to dress smartly, take pride in their appearance and develop a sense of belonging.

We are delighted in the way our parents support this ethos and send their child to school in full school uniform.

**ALL CLOTHES SHOULD BE CLEARLY MARKED WITH THE CHILD'S NAME. (Labels are available from the School Office)**

#### Key Stage 1

Girls Uniform	Boys Uniform
 <p>Bottle Green Cardigan or Sweatshirt with the School logo</p> <p>White Polo Shirt</p> <p>Grey skirt or trousers</p> <p>White socks, Grey or Green tights</p> <p>Black shoes</p> <p>Book Bag with our Mission Statement</p>	 <p>Bottle Green Sweatshirt with the School Logo</p> <p>White Polo Shirt</p> <p>Grey trousers</p> <p>Black or Grey socks</p> <p>Black Shoes</p> <p>Book Bag with our Mission Statement</p>

#### Additional Guidance

All clothes should be clearly marked with their child's name (labels are available from main reception)

Jewellery should be kept to a child's watch and small stud earrings only. These must be removed for all PE lessons.

Safe sensible school shoes are to be worn with a low heel.

Elaborate hairstyles and accessories are not considered suitable for school.



### **ACCIDENTS AND ILLNESS**



Any minor injuries will be dealt with at school. If the injury or illness is of a more serious nature, you will be asked to collect your child. Should your child need urgent medical attention, we will call an ambulance and inform you at the same time. Please keep us informed of any changes in your circumstances e.g. place of work, telephone number, Mobile number and email address. Should your child suffer an injury which is of some concern to us we will send a note home with your child.

It is recommended that children suffering from sickness or diarrhoea should not come into school for 48 hours since the last bout of sickness/diarrhoea to prevent infecting others.

If your child is absent from school due to illness please telephone the school office on 723430 and select option 2 reporting your child absent. Please ring on each day of absence. Notes are requested if children need to be excused from a physical activity owing to illness or injury.

