



St Margaret of Scotland
CATHOLIC PRIMARY SCHOOL

Knowledge Map
Year 6 – Pentecost Term 1

English – Writing to Entertain- Poetry

- Use figurative language such as simile, metaphor and personification to create mood
- Use facts to support opinions
- Use rhetorical questions to make the reader think more deeply about the subject
- Use of alliteration helps to make a phrase more memorable and stick
- Use of power of three to make something more memorable
- Use of hyperbole/ exaggeration to support the point being made
- Use of adverbs & modal verbs to indicate degree of possibility and urge the reader to act.



Later in the term, we will be writing
Balanced Arguments



to be (past)		to be (present)	
I were	we were	I be	we be
you were	they were	you be	they be
he, she, it were		he, she, it be	

RE – To the Ends of the Earth

Key Vocabulary – the key words for the children to learn, use and understand in this topic are: **Messiah Divinity Revelation Cana Bethesda Lazarus Sacrament**



The scripture for this branch is based on the gospel of St John. By the end of this unit of study, pupils will hear the following key texts: The Wedding at Cana (Jn 2:1-12) Healing the official's son (Jn 4:46-54) Healing the man at Bethesda (Jn 5:1-15) Feeding the 5000 (Jn 6:1-14) Walking on water (Jn 6:16-21) Healing the Blind Man (Jn 9:1-12) Raising of Lazarus (Jn 11:1-57)

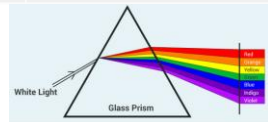
'I am the bread of life' (Jn 6:35) or 'I am the Resurrection and the life' (Jn 11:25)

Science- Light

We need light to be able to see things. Light waves travel out from sources of light in straight lines. These lines are often called rays or beams of light.

Light from the sun travels in a straight line and hits the chair. The light ray is then reflected off the chair and travels in a straight line to the girl's eye, enabling her to see the chair.

Key Vocabulary	
Light	A form of energy that travels in a wave from a source.
Light source	An object that makes its own light.
Reflection	Reflection is when light bounces off a surface, changing the direction of a ray of light.
Incident ray	A ray of light that hits a surface.
Reflected ray	A ray of light that had bounced back after hitting a surface.
The Law of Reflection	The law states that the angle of the incident ray is equal to the angle of the reflected ray.

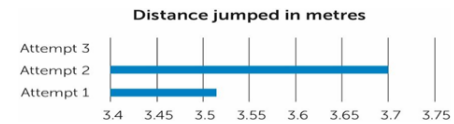


Maths

Children should be logging into **Times Tables Rock Stars** daily and playing for a minimum of 15 minutes. Login details can be found in the front of your child's reading record.

In Pentecost 1, children will:

- Learn about Linear Sequences
- Recap Order of operations and algebra
- Recap Formal written method for long division
- Revisit Fractions (including decimals and percentages)
- Calculate and interpret the mean as an average
- Solve addition and subtraction multi-step problems in contexts,
- Solve problems involving addition, subtraction, multiplication and division
- Perform mental calculations, including with mixed operations and large numbers.
- Mass, volume and time from a smaller unit of measure to a larger unit, and vice versa,
- Using decimal notation to up to three decimal places



Carl completed 3 long jumps. The mean of his jumps was 3.62m. Show on the graph how far he jumped on his third attempt?

Some children build towers.
What is the mean height of the towers?

Tower	Height
A	39cm
B	28cm
C	0.52m
D	33cm

History - Crime and Punishment

- To be able to explain what crime and punishment was like 800 years ago.
- To be able to compare crimes and punishments between time periods.
- To be able to use the legend of Robin Hood to describe medieval justice.

Why we are learning about crime and punishment?

- To understand how things have changed, (and have stayed roughly the same) over a long period.
- What to do to punish and then prevent crime has always been a difficult problem to solve and always will be.



RHE



Keeping Safe

This Unit considers safety in the real world beginning with the four types of abuse: sexual, physical, emotional and neglect. Pupils will learn how to spot each type of abuse and who they can go to for help. Pupils will also learn more about practices against British law and how forced marriage is not compatible with God's plan for marriage.

Session 1: Types of Abuse

Religious Understanding

This unit deepens pupils understanding and appreciation of the three-part community of love, the Trinity, with the endpoint of discussing the Trinity as it might be communicated in a church setting. Pupils will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities.

Session 1: The Holy Trinity

Session 2: Catholic Social Teaching



Login information for the parent portal:

Username: parents@stmargarets.luton.sch.uk

Password: Margaret_1

PE

PE is on **Wednesday**.

This term our PE topic is **Athletics and Invasion Games**.

Please ensure your child has the correct PE kit and trainers in school.

Dates for this term

24.04.26 – St George's Day – 6A to wear red

27.04.26 – Great Athlete's Day – all children to wear PE kit

04.05.26 – RISE Theatre in school to deliver 'Treasure Within' production & interactive day

07.05.26 – Class Photographs

11-14.05.26 – SAT's

15.05.26 – Non-uniform day for Year 6

20.05.26 – Adoration of the Holy Eucharist

MFL- Planning French Holiday

Children will:

- Remember the countries of the world in French.
- Use a writing model to create a complex sentence.
- Begin to understand the present and future tense of 'aller' in French.
- Identify the present and future tenses in reading and listening.
- Label images of clothing correctly.
- Speak in sentences and write a paragraph.
- Recognise familiar words and cognates.

Lundi	Monday	Il/elle mange	(s)he eats		
Mardi	Tuesday	Il/elle danse	(s)he dances		
Mercredi	Wednesday	Il/elle chante	(s)he sings	rapidement	quickly
Jeudi	Thursday	Il/elle saute	(s)he jumps	lentement	slowly
Vendredi	Friday	Il/elle nage	(s)he swims	joyeusement	happily
Samedi	Saturday	Il/elle joue	(s)he plays	furieusement	angrily
Dimanche	Sunday	Il/elle court	(s)he runs		
Ensuite	next	Il/elle lit	(s)he reads		
Plus tard	later	Il/elle dort	(s)he sleeps		
sur la plage	on the beach	avec le chien	with the dog	un livre	a book (m)
dans la forêt	in the forest	son ami	his/her (male) friend	une pomme	an apple (f)
à Paris	in Paris	son amie	his/her (female) friend	des bonbons	some sweets (pl)
à Londres	in London				
au café	at the cafe				



Art - Frida Kahlo

- She was born in Coyoacán, Mexico.
- She suffered from polio which left her disabled.
- She studied medicine and was going to become a doctor.
- She was in a traffic accident at 18 which injured her, this motivated her to pursue art rather than medicine.
- Fifty-five of her 143 paintings are self portraits.
- She was heavily influenced by native Mexican culture, shown in bright colours and her use of symbolism.
- Kahlo's work is often labelled as 'surrealist'.

Children will replicate the Artist and create their own sculptures



Music – 70s Ballad / Pop

Children will use Charanga original scheme.

You've got a friend.

Listening to and recognising musical structure and dynamics through the music of Carole King.

