



St Margaret of Scotland
CATHOLIC PRIMARY SCHOOL

Knowledge Map
Year 4 – Pentecost Term 1

English

We will continue to develop our language and writing style when exploring persuasive writing. We will research and identify features used within Malala's speech to engage the audience. Anecdotes will be explored through use of drama and oral rehearsal using the text **Greta and the Giants**. We will summarise our learning of persuasive writing by writing our own persuasive speeches, including anecdotes for effect.



RE – New Life

This half-term, Year 4 will explore the concept of new life. We will talk about experiences of feeling upset and what had brightened their day, exploring the concept that good news brings life.

Children will:

- Explore Pentecost and the coming of the Holy Spirit
- Identify how the Holy Spirit brought courage to Peter and John
- Follow the story of Paul, how he spread the Good News and how the Holy Spirit brought new life and happiness to Paul.

How can good news change the way you feel?

Science – Sound

We will be learning to:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.



Maths

Children should be logging into **Times Tables Rock Stars** daily and playing for a minimum of 15 minutes. Login details can be found in the front of your child's reading record.

This half-term, Year 4 will be learning to:

- Multiply and divide two and three-digit numbers by a one-digit number using a formal written layout.
- Read, write, calculate and convert time on analogue and digital 12 and 24-hour clocks.
- Interpret and present continuous and discrete data.
- Solve problems incorporating measure.

$$\begin{array}{r} 241 \\ 4 \overline{) 964} \end{array}$$



124 x 3		
hundreds	tens	ones
100	20	4
100	20	4
100	20	4
100		
20		
4		
x		
3		

7		2

1		

History – Anglo-Saxons

Year 4 will explore who the Anglo-Saxons were and suggest reasons for why they invaded Britain. We will identify features of a Saxon settlement and link this to our understanding of *Community and Participation*. We will investigate the mystery of the empty grave and use artefacts to suggest who the grave might belong to.



RHE

Ten:Ten
Resources

Religious Understanding

Pupils will learn about the parable of The Prodigal Son, showing that God loves us, and nothing we can do will stop Him from loving us. Pupils will also learn about different types of sin, and the importance of forgiveness in relationships.

Story Sessions: Jesus, My Friend



Keeping Safe

Pupils will be introduced to the term 'abuse' and discuss different kinds of abuse, including sexual abuse and Female Genital Mutilation (FGM), here referred to as 'abuse of private parts'. Pupils will be asked to think of trusted adults that they can talk to about any issues they may face.

Session 1: Safe in My Body

Login information for the parent portal:

Username: parents@stmargarets.luton.sch.uk

Password: Margaret_1

PE – Athletics and Net & Wall

PE lessons are every **Tuesday and Friday**.

Please ensure your child brings the correct PE kit to school. Children are to come to school dressed in their full school uniform.

Dates for this term

24.04.26 – St George's Day – 4G to wear red

27.04.26 – Great Athlete's Day – all children to wear PE kit

04.05.26 – RISE Theatre in school to deliver 'Treasure Within' production & interactive day

07.05.26 – Class Photographs

20.05.26 – Adoration of the Holy Eucharist

MFL

Children will:

- Recognise and understand the meaning of new words that are cognates.
- Use a model text to support conversation.
- Complete mathematical calculations in French, writing answers in euros.
- Recognise shop names and label a triarama.
- Use a bilingual dictionary to translate given words.
- Use a range of strategies to understand a familiar text.
- Ask and respond to questions found in a café conversation.



Art – Albert Huie

We will be researching the art work of Albert Huie. We will identify his techniques to replicate his landscape paintings. We will continue our learning of colour to suggest how warm and cool tones might impact on the focus of light in the paintings.



Music – Mamma Mia

This half-term, we explore the 70s pop music style of ABBA. We will learn to sing the song *Mamma Mia* and will identify the structure and dynamics of the song. We will listen to other songs of a similar style and identify these on a timeline of music.

MAMMA MIA!

