



**St Margaret of Scotland**  
CATHOLIC PRIMARY SCHOOL

**Knowledge Map**  
Year 3 – Pentecost 1

## English

Children will be writing a persuasive letter. They will be revisiting apostrophes, prepositions, facts, rhetorical questions and alliteration.

They will also write instructions using chronology, diagrams, subheadings, headings, conjunctions and commas in a list.



## RE

### 'Energy'

The children will learn that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. The symbols used for the Holy Spirit – wind and fire – are symbols of power and energy.

At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.

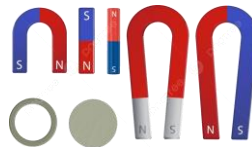
Matthew 28: 1-10  
John 16: 5-7  
1 Corinthians 12: 4-8, 11  
Acts 2: 1-18, 43  
Isaiah 11: 2  
Acts 1 : 6-11

## Science

### Magnets

Children will learn that magnets have a north and south pole, can attract and repel, and can be used to sort materials into magnetic and non-magnetic groups.

They will explore different types of magnets, how they are used in everyday objects, and investigate magnetic force by testing the strength of different magnets.



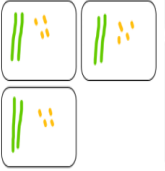
## Maths

Children should be logging into [Times Tables Rock Stars](#) daily and playing for a minimum of 15 minutes. Login details can be found in the front of your child's reading record.

In Pentecost 1 the topics we will be covering are:

### **Multiplication:**

- Multiplying multiples of ten
- Formal written multiplication



### **Division:**

- Problem-solving: sharing and grouping two and three digit numbers by one numbers including halving
- scaling and correspondence problems
- long division



### **Measurement**

#### **Time:**

- hours, minutes, seconds, days, weeks, months, years
- telling the time (analogue and digital) and estimation

Children will be given Maths homework to consolidate the learning from that week on a Friday.

## Geography

### Settlements and Land Use

Key Vocabulary: Settlement, city, town, village, Hamlet, residential, suburban, urban, rural, country, county and region.

Children will explore different types of land use and residential areas, understand why people choose certain locations to settle, and develop skills in using 4-figure grid references and identifying local facilities.

## RHE

**Ten:Ten**  
Resources

### **Religious Understanding**

This unit explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.

Session 1: A Community of Love

Session 2: What is the Church?



Login information for the parent portal

**Username:** [parents@stmargarets.luton.sch.uk](mailto:parents@stmargarets.luton.sch.uk)

**Password:** Margaret\_1

**PE** PE is on **WEDNESDAY**.

This term, the children will be swimming. They must bring their swim kit and a large towel. Long hair must be tied back and under a swimming hat. All jewelry must be removed.

### **Dates for this term**

- 27.04.26** – Great Athlete's Day – all children to wear PE kit
- 04.05.26** – RISE Theatre in school to deliver 'Treasure Within' production & interactive day
- 07.05.26** – Class Photographs
- 20.05.26** – Adoration of the Holy Eucharist
- 21.05.26** – 3A Class Assembly at 2:30pm

## MFL

### French Transport

Children will learn transport words in written form.

They will join in with songs using actions, form simple statements about a picture, create a range of different phrases and write simple sentences.



## Art

### Vincent van Gogh

The children will be researching the artist, replicating his work before designing and creating their own piece using his techniques.

**Key artwork:** Starry Night and Sunflowers



### Computing - Inside of a Computer

Students will learn how computers send and receive information, how laptop components work together and their functions, what algorithms and memory are, and how different types of computers compare.