

Year 1 Writing Curriculum

Skills To Be Taught In Each Unit			
Composition		Power Statements	
<p>Plan writing: say out loud what they are going to write about</p>	<p>Drafting and writing: Compose a sentence orally before writing Sequence sentences to form short narratives</p>	<p>Evaluate and Edit -Re-read what they have written to check that it makes sense -Discuss what they have written with the teacher or other pupils -Read aloud their writing clearly enough to be heard by their peers and teacher</p>	<p>Write from left to right Show knowledge of which letters are formed in the same way (a,c,d,g,o,q) Write so that most people can read the writing produced Write letters that are the same size and are formed correctly Write the letters in the alphabet in response to hearing the sounds Write the sounds ff, ll, ss, zz, ck Write the sounds nk, tch, ve Spell the common exception words Y1 Use a full stop to end my sentences, though sometimes with reminders Use all of the key words to explain the grammar in their writing (letter, capital letter word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark)</p>
Grammar To Be Taught In Each Unit			
<p>Word -W1 Regular plural noun suffixes –s or –es [for example, <i>dog, dogs; wish, wishes</i>], including the effects of these suffixes on the meaning of the noun -W2 Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i>) -W3 How the prefix –un changes the meaning of verbs and adjectives (<i>unkind, undoing, untie</i>)</p>	<p>Sentence -S1 How words can combine to make sentences -S2 Joining words and joining clauses using and</p>	<p>Text - T1 Sequencing sentences to form short narratives</p>	<p>Punctuation -P1 Separation of words with spaces -P2 Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences -P3 Capital letters for names and for the personal pronoun I</p>
Spellings		Terminology For Pupils To Use	Handwriting
<p>-Daily Read Write Inc for letter pattern and sounds -Weekly for common exception words Spell days of the week -Name the letters of the alphabet -Use letter names to distinguish between --alternative spellings of same sound -Add prefixes and suffixes s or es, un, ing, ed, er and est (where no change is needed in the spelling of root words) -Write from memory simple sentences dictated by the teacher that includes the GPC's and common exception words taught so far</p>		<p>-Letter, capital letter -Word, singular, plural -Sentence -Punctuation, full stop, question mark, -exclamation mark</p>	<p>-Understand which letters belong to which handwriting families and practise these -Sit correctly at table, holding pencil comfortably and correctly -Form capital letters correctly -Begin to form lower-case letters in the correct direction starting and finishing in the right place (lead in and out) -Form digits 0-9</p>