

St Margaret of Scotland catholic Primary School

Action plan for PE and Sport Premium funding: 25-26 Grant

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year:	2025 - 2026
Total Funding Allocation:	£19,510.00

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Objectives	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability and next steps
Increase awareness of leading a healthy active lifestyle.	To deliver a high quality NSSW Event across the school. To teach lessons about healthy lifestyle. To provide parent workshops. To give children an opportunity to try a new sport during Live Well Event.	£3,000.00	<ul style="list-style-type: none"> Children will become more physically literate. Children's mental health will be improved by high quality PE lessons. NSSW event will take place for all year groups across the school. Children will be taught how to live a healthy lifestyle through explicit lessons during NSSW event Parents will have a better understanding on how to support their child in living a healthy active lifestyle through workshops during NSSW event Children will try a new sport during NSSW event 	<ul style="list-style-type: none"> Recap learning from Live Well Week Meet with Pupil Voice and staff to review what was enjoyed and most beneficial during Live Well Week. Network with other schools for contacts for further planning.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objectives	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability and next steps
Purchase a variety of equipment	Variety of good quality equipment to be purchased to deliver a broad and balanced curriculum and extra - curricular clubs. PE Lead and HT to discuss needs / audit resources for the curriculum each half term to ensure resources are available for teachers.	£8,000.00	<ul style="list-style-type: none"> Children to be enthusiastic to use new resources. The curriculum is broad and of good quality. Children to be respectful of new equipment and encouraged to have high respect and value for it. Children to be excited to use and develop new PE skills. 	<ul style="list-style-type: none"> To continue to purchase resources to encourage the teaching of a variety of Curriculum areas. Ensure that staff and children understand the cost of equipment

			<ul style="list-style-type: none"> • Staff to have easy access to equipment and use it for lessons. • Good behaviour for learning to be evident in lessons. 	<p>and care/respect that is expected.</p> <ul style="list-style-type: none"> • Audit of stock on a regular basis
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Objectives	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability and next steps
Support and training from Active Education for High Quality PE across the school	PE Lead and staff (where appropriate) to be in regular contact with Active Education PE & Sport Manager Claire Ovenell. The curriculum map to be reviewed and amended if necessary. Observe lessons and complete a pupil Voice	£1,500.00	<ul style="list-style-type: none"> • Broad and balanced curriculum across the school. Staff to be clear what they are teaching each term. • Regular contact between PE lead and Active Education to ensure equipment is respected and accessible for all • PE to have a high profile within school and in the wider community. • All staff to be aware of the expectations within PE and matters regarding health & safety. • Training to be given from PE specialists and access to high level planning and support. 	<ul style="list-style-type: none"> • Staff to continue to receive support from Active Education, e.g. team teaching, observations, support with planning and any areas of PE. • Staff updated on planning and assessment • Lunchtime supervisors supported to provide active playtimes. • Support staff training for supporting PE lessons
Support and Training from annual conferences in the area	PE Lead to attend the Annual PE Conference for Hertfordshire & Bedfordshire Woburn Centre Parcs & Active Luton Network meetings 3 per year	£1,000.00	<ul style="list-style-type: none"> • Share good practice with all staff • Develop contacts with PE staff in the wider community • New and fresh ideas to share with staff and children • Ideas for new activities and sporting equipment. • Network with PE colleagues and share national and local updates 	<ul style="list-style-type: none"> • Consider training and support needed for the next academic year. • Share updates with all staff
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				

Objectives	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability and next steps
Further increase the range of extra-curricular clubs that are offered to the children	Active Education and SMOS staff to continue to provide opportunities for children to attend a variety of sporting clubs both before and after school and during lunchtimes.	£4,000.00	<ul style="list-style-type: none"> Children leading more active lifestyles Children experiencing a variety of sports Teams prepared for competitions and feel confident to compete. Children more confident when attending fixtures and experiencing a variety of sporting venues in their community. 	<ul style="list-style-type: none"> Clubs to be reviewed and a list of extra-curricular clubs to be drawn up for each term. Pupil Voice to discuss the clubs that they would like to be considered for the future. Promote the clubs in assemblies to raise the profile
Increase workshops from specialist staff to give children more variety in sports they learn.	Arrange different workshops across the school	£0	<ul style="list-style-type: none"> Children leading more active lifestyles Children experiencing a variety of sports 	Draw on these experiences during PE lessons.

Indicator 5: Increased participation in competitive sport

Objectives	Key Actions	Allocated Funding	Anticipated Outcomes	Sustainability and next steps
To hold a variety of inter/intra school competitions	To develop and participate in a wider range of sports in the wider community and within the school environment	£3,000.00 subscription to School Games and transport to and from events	<ul style="list-style-type: none"> More children active Children experiencing competition and meeting children from other schools. Children to visit sporting venues within the community. Staff to teach the sports and the children to see the outcome. More children to attend clubs. 	Continue to build on these skills during PE lessons. Continue to enter a variety of competitions within the community

Total Spend 2025 – 2026 £21,500.00

Meeting National Curriculum requirements for swimming and water safety Year 6 2024-25

These figures are based on our Y6 children 2024 – 2025. At St Margaret's children learn to swim in Years 4 and 5.

Percentage of Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	65%
Percentage of Year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	56%
Percentage of Year 6 cohort who can perform safe self-rescue in different water-based situations	53%