



St Margaret of Scotland Catholic Primary School



PSHE Policy September 2021

Ratified by LAC June 2021

Review: June 2023

PSHE at St. Margaret's cannot be confined to the timetabled lessons devoted to PSHE. Indeed, it is woven into the fabric of school life with Christ at its centre. We strive to live out our shared Gospel values and our Mission Statement through teaching, example, worship and witness, giving our pupils a strong sense of identity, knowing where they have come from and offering them a secure and happy environment to explore ideas, beliefs and feelings that they can take with them into the future.

At St. Margaret's we prepare our pupils with the knowledge, skills and attributes they need to keep themselves safe and healthy and to prepare them for life and work in modern Britain.

We will strive to ensure that our curriculum:

- Gives pupils a strong sense of identity and self-esteem
- Provides the opportunity and vocabulary for pupils to express themselves in a secure, respectful environment
- Equips our pupils with the ability to make considered judgements about the right thing to do in particular circumstances
- Explores and fosters values which are essential to promoting respect and dignity
- Is sensitive to the needs of the individual pupil and recognizes the diverse mix of pupils' backgrounds and experiences
- Offers opportunities to explore what a healthy, balanced lifestyle might look like
- Gives strategies to manage risk, including online
- Provides pupils with knowledge of their rights and responsibilities
- Develops confidence and resilience
- Offers insight into the world of work and careers
- Is delivered as part of a cross-curricular programme
- Is viewed by Governors and teachers as an integrated part of the broad and balanced curriculum that Catholic Schools offer
- Is detailed on our Knowledge Maps before it is taught
- Upholds and promotes our British Values
- Is accessible to all through high-quality, age-appropriate teaching and materials

Teaching and Learning

At St Margaret's PSHE is taught through weekly lessons, 30 minutes in length. The purpose of the curriculum is to develop pupils' skills, language and strategies to deal with our constantly changing world through the themes of Health and Wellbeing (healthy lifestyles, keeping safe and growing and changing), Relationships (healthy relationships, feelings and emotions, valuing difference) and Living in the Wider World (rights and responsibilities, caring for the environment and money).

We aim to provide pupils with a variety of learning experiences through:

- Direct teaching
- Questioning, discussion and debate
- Reflection
- Roleplay
- ICT, music, drama, art and other creative activities
- Independent research

- Links to other subjects and areas of life
- By example, through our relationships with others
- Pupils being pro-active in the life of the school
- Enrichment activities, workshops, visitors and trips (see Appendix A)
- Assemblies and collective worship
- Special days learning about and celebrating significant events in the school, local, national and international calendars

Planning

Our PSHE curriculum uses data analysis harvested from taking part in the local authority's Health Related Behaviour Survey. This is a pupil health and lifestyle survey which provides data across a range of themes covered across PSHE including pupils' own behaviours and opinions. This data, along with our own knowledge of our local community, helps to inform our school's PSHE scheme of work which uses a variety of sources to provide a bespoke programme that ensures the needs of our pupils are best met in an interesting and effective manner.

To fulfil our aims, we use the '3 Dimensions' resource to support much of our teaching and learning and this is supplemented by the 'Christopher Winters Project' which is used to support the teaching of the relationships and sex units of work. These offer a progressive, comprehensive and systematic approach which enables staff to:

- work together in year groups to plan in line with other subjects
- Use suggested activities or ones that are adapted and annotated to suit the needs of the class
- Provide opportunities to demonstrate pupils' knowledge, skills and understanding
- Provide time for discussion, reflection and questions
- Provide differentiated tasks to enable every pupil to fulfil their potential
- Provide opportunities for each style of learning

Marking

Real-time feedback and marking is used in PSHE in line with the School's marking policy, with emphasis put on key learning and related vocabulary.

Assessment, Recording and Reporting

- Planning is annotated and evaluated to assist with future planning
- Staff draw on a wide range of evidence to assess including discussions, observations, responses to questioning, written work, etc
- Information about pupils' relationships, attitudes and behaviour are reported to parents 3 times a year

Staffing and Responsibilities

The Subject Leader will:

- Co-ordinate and lead the development of PSHE throughout the school ensuring it remains effective and impactful
- Monitor the teaching and learning in PSHE by scrutiny of work, lesson drop-ins, discussions with pupils, environment monitoring

- Assist the Head teacher in driving up standards in PSHE through half termly meetings to discuss consistency in curriculum delivery
- Advise and support colleagues with the planning and teaching of PSHE
- Organise and distribute resources and assist colleagues in their use
- Attend PSHE subject Leader network meetings
- Keep up to date with changes and developments in the PSHE curriculum and ensure smooth implementation through disseminating information at regular staff meetings and delivery of appropriate CPD
- Maintain a Subject Leader's file
- Attend any relevant training courses
- Liaise with Pastoral Care, Chaplaincy, RE teams and Governors to develop the pastoral life of the school
- Purchase resources using PSHE budget where necessary to enhance the learning experience

Class Teachers will:

- Prepare plans with year group colleagues and deliver the PSHE curriculum
- Assess pupils' achievement and use this to aid future planning
- Create and maintain stimulating and interesting displays
- Liaise with Subject Leader to ensure high standards in teaching and learning are being met
- Attend appropriate CPD
- Liaise with year group colleagues in moderation of work to ensure consistency of standards across the year group

Future Development

- To embed assessment procedures to ensure consistency across the school
- To offer more opportunities for moderation
- Make further links with groups in the local community

Monitoring and Review

This policy will be monitored regularly for updates by the PSHE subject leader and will be reviewed every 2 years by the Governing Body. Parents will be consulted before any proposed changes.

Ratified by LAC: June 2021

Next review: June 2023