



## Music: Coverage & Progression



Aim		Pupils should perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Pupils should learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence. Pupils should understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.					
		<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Advent	Music is taught through 'Music Express' scheme of work	Ourselves Number Animals Weather	Ourselves Toys Our Land Our bodies	Environment Building Sounds Poetry	Poetry Environment Sounds Recycling	Community Solar System	World Unite Journeys
Lent	Music is taught through 'Music Express' scheme of work	Machines Seasons Our School Pattern	Animals Number Story time Seasons	China Time In the past Communication	Building Around the World Ancient Worlds Singing Spanish	Life Cycles Keeping Healthy	Growth Roots
Pentecost	Music is taught through 'Music Express' scheme of work	Story time Our bodies Travel Water	Weather Pattern Water Travel	Human Body Singing French Ancient Words Food and Drink	Communication Time In the past Food and drink	At the movies Celebration	Class awards Moving on