

## Art: Coverage & Progression



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Pupils should produce creative work, exploring their ideas and recording their experiences. Pupils should become proficient in drawing, painting, sculpture and other art, craft and design techniques. They should evaluate and analyse creative works using the language of art, craft and design. Pupils should know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Н	-	KS1		LK\$2		UKS2	
		Year 1 Year 2		Year 3 Year 4		Year 5 Year 6	
$\vdash$	-	Sculpture/Drawing	Paint/Drawing	Sculpture/Drawing	Paint/Drawing	Digital media/Drawing	Print/Drawing
		Technique	<u>Faini/Diawing</u>	<u>sculpture/Drawing</u> Technique	Technique	<u>Digital Media/Drawing</u>	Technique
		Texture Form & Space	Technique	Texture, Form, Space	Create different effects by	Technique	Pattern
		Clay: to construct a simple	Shape, Tone & Colour	Clay: to construct a	using a variety of tools and	Shape, Texture	Form & Space
	_	functional form by smoothing		functional form using 2	techniques such as bleeds,	зпаре, техноге	<b>Print:</b> relief or impressed methods
	e	& joining clay, pinch pot,	Artist	techniques, pinch pot & coil	washes, scratches and	Artist	with three overlays, different
	Advent	a joining clay, pilleri poi,	Paint/Colour: Jackson	method, slab method	splashes.	Andy Warhol	media
	٩		Pollock	(Egyptian Pottery)	Use a variety of techniques	, and , mainer	Artist
			. 555.1	Artist	e.g. marbling, silkscreen and		Henry Rouseau
			Primary colours and shades	Louise Goodman	cold water paste.		Jungles (Biomes)
			,		Artist		3 11 ( 1 11)
					Leonardo Da Vinci		
		Painting/Drawing	Digital Media/Drawing	Paint/Drawing	<u>Textiles/Drawing</u>	Painting/Drawing	<u>Textiles/Drawing</u>
		<u>Technique</u>			<u>Technique</u>	<u>Technique</u>	
		Explore with different	Technique	Technique	Lines, Marks & Ton <u>e</u>	Mix colours to express mood,	<u>Technique</u>
		materials to design and	Lines, Marks & Tone	Paint,blocking in colour,	Weaving & Sewing: straw, links	divide foreground from	Dying fabrics
		make products in 2 and 3		washes, thickened paint	to Luton	background or demonstrate	Texture & Colour
	Lent	dimensions.	Craftmaker	creating textural effects	<u>Craftsmaker:</u>	tones.	
	ן בּ	<u>Artist</u>	Natural Materials: Andrew	Lines, Marks & Tone	Albert E Olney	Use line, tone and shading to	<u>Designer</u>
		Giuseppe Arcimboldo	Goldsworthy	Colour	The Olney Family	represent things seen,	Brazillian textile designer
					(hatmakers in Luton)	remembered or imagined in three dimensions.	Adriana Barra
				Monet Claude		Artist	
				Moner Cladde		David H Hardy	
L						<u> </u>	
		Collage/Drawing	Print /Drawing	Print/ Drawing/collage	<u>Drawing</u>	<u>Paint/collage</u>	<u>Sculpture/Drawina</u>
		- · ·	<del>-</del>	<u>Technique</u>	<u>Technique</u>	<u>Technique</u>	<u>Technique</u>
		<u>Technique</u>	Technique Pattern	Create printing blocks using	Experiment with creating	Add collage to a painted,	Texture, Form & Space
		<b>Materials</b> , Lines, Marks & Tone Shape	Shape & Tone	relief or impressed techniques.	mood, feeling, movement and areas of interest by	drawn or printed background using a range of media,	<b>3D sculpture</b> : apply knowledge of different techniques to express
	ᇶᅵ	rone snape	shape & forte	Create a collage using	selecting appropriate	different techniques, colours	scale, weight or a concept
	္ပ	Artist	Artist	overlapping and layering.	materials and learnt	and textures.	Artist
	Pentecost	Lowry (seascapes)	William Morris	Artist	techniques.	Experiment with using layers	Henry Moore (Blitz)
	<u>ة</u>	Lowiy (seaseapes)	William World	Pablo Picasso- cubism, self	Draws familiar objects with	and overlays to create new	TICTHY MICCIC (BIIIZ)
	۳ ا			portraits.	correct portions.	colours/textures.	
				permaner	Artist	Artist	
				Linked to London	Henri Mattise (French Artist,	Robin Brooks	
					The Snail)		
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