

WEEK	SEQUENCE NUMBER	SEQUENCE TITLE - AUTUMN TERM (SUGGESTED PROGRESSION)
1	1	Review Y1 common exception words
	2	Review single-syllable words ending with consonant digraphs
	3	Review the /tʃ/ sound spelt tch at the end of words or syllables
2	4	Review adding -ing with no change to the root word
	5	Review adding -ed with no change to the root word
	6	Review adding -ed and -ing with no change to the root word
3	7	Review the /dʒ/ sound spelt j or g
	8	Teach the /dʒ/ sound spelt -dge at the end of words or syllables
	9	Teach the /dʒ/ sound spelt -ge at the end of words or syllables
4	10	Review of plurals adding -s or -es with no changes to the root word
	11	Teach the /s/ sound spelt c before e, i and y
	12	Teach Y2 common exception words
5	13	Review the /eɪ/ sound spelt ai or ay
	14	Review the /eɪ/ sound spelt a-e
	15	Review the sound /eɪ/ spelt a
6	16	Review adding -ed or -ing to words containing ai or ay
	17	Review the /i:/ sound spelt ee or ea
	18	Review the /i:/ sound spelt y

WEEK	SEQUENCE NUMBER	SEQUENCE TITLE - AUTUMN TERM (SUGGESTED PROGRESSION)
7	19	Review adding the suffix -y where there is no change to the root word
	20	Review the /i:/ sound spelt e-e or ie
8	21	Review the /a:/ sound spelt igh or i
	22	Review the /aɪ/ sound spelt i-e
	23	Review the /aɪ/ sound spelt ie and teach the /aɪ/ sound spelt y
9	24	Teach adding -ing to words with i-e: removing the e before adding -ing
	25	Review the /aʊ/ sound spelt ow or ou
	26	Review the /ɔɪ/ sound spelt oy or oi
10	27	Review the /əʊ/ sound spelt oa or o-e
	28	Review the /əʊ/ sound spelt ow or oe
	29	Review the /əʊ/ sound spelt o
11	30	Review the /u:/ sound spelt oo or u-e
	31	Review the /u:/ sound spelt ew or ue
	32	Teach homophones
12	33	Review the /ɜ:/ sound spelt ir or ur
	34	Review /ɜ:/ sound spelt er, ir or ur
	35	Review the unstressed sound /ə/ spelt er and or
13	36	Review adding the suffix -er with no change to the root word
	37	Teach -le following adjacent consonants
	38	Teach -le at the end of words containing a long vowel or short vowel sound

WEEK	SEQUENCE NUMBER	SEQUENCE TITLE - AUTUMN TERM TO SPRING TERM (SUGGESTED PROGRESSION)
14	39	Teach -el at the end of words
	40	Teach -al at the end of words
	41	Teach -il at the end of words
15		Buffer week
16	42	Teach Y2 common exception words
	43	Teach the /ʌ/ sound spelt o
	44	Review the /v/ sound spelt ve at the end of words
17	45	Review the /ɔ:/ sound spelt or/ore
	46	Review the /ɔ:/ sound spelt aw or au
	47	Teach the sound /ɔ:/ spelt a before l and ll
18	48	Review the /ɑ:/ sound spelt ar
	49	Review the /ɛə/ sound spelt are
	50	Review the /ɛə/ sound spelt air or ear
19	51	Review the /iə/ sound spelt ear
	52	Review the /ɛ/ sound spelt ea
	53	Teach homophones
20	54	Review adding the suffix -est with no change to the root word
	55	Teach irregular plurals
	56	Teach plurals of words ending in y

WEEK	SEQUENCE NUMBER	SEQUENCE TITLE - SPRING TERM TO SUMMER TERM (SUGGESTED PROGRESSION)
21	57	Review compound words
	58	Review adding the prefix un-
22	59	Teach adding -ed to words ending in e
	60	Teach adding -ing to words ending in e
	61	Teach adding -er and -est to words ending in e
23	62	Teach adding -y to words ending in e
	63	Teach adding -ed to words ending in y
	64	Teach adding -er or -est to words ending in y
24	65	Teach adding the suffix -ly with no change to the root word
	66	Teach adding the suffix -ly to words ending in y
	67	Teach adding the prefix un- to words with suffixes
25	68	Review the /k/ sound spelt k
	69	Review the /w/ sound spelt wh at the beginning of words
	70	Review the /f/ sound spelt ph at the beginning of words
26	71	Teach the /n/ sound spelt kn or gn at the beginning of words
	72	Teach the /r/ sound spelt wr at the beginning of words
27		Buffer week

28	73	Review Y1 and Y2 common exception words
	74	Teach the past tense of irregular verbs
	75	Teach apostrophes for contraction

WEEK	SEQUENCE NUMBER	SEQUENCE TITLE - SUMMER TERM (SUGGESTED PROGRESSION)
29	76	Teach adding -ing to words and doubling the final consonant
	77	Teach adding -ed to words and doubling the final consonant
	78	Teach adding -er and -est to words and doubling the final consonant
30	79	Teach adding the suffix -ful
	80	Teach adding the suffix -less
	81	Teach adding the suffixes -ment and -ness
31	82	Teach the /a/ sound spelt a after w and q
	83	Teach the /ɜ:/ sound spelt or after w
	84	Teach the /ɔ:/ sound spelt ar after w
32	85	Teach words ending in en and -tion
	86	Teach words ending in /ʒ/ spelt s
	87	Review creating plurals of words
33	88	Review apostrophes for contraction
	89	Teach the apostrophe for possession
	90	Review compound words
34	91	Review commonly misspelt words
	92	Review suffixes
	93	Children's choice

ESSENTIAL SPELLING.



ORDER	SPELLING SEQUENCE
1	Review vowel digraphs: ai, ay, a-e, a (/eɪ/)
2	Review vowel digraphs: ee, ea, e-e (/i:/)
3	Review vowel digraphs and trigraphs: igh, i-e, ie (/aɪ/)
4	Review vowel digraphs: ow, oa, o-e, o (/əʊ/)
5	Review vowel digraphs: oo, ou, u-e (/u:/)
6	Review vowel digraphs: oi, oy (/ɔɪ/) & ow, ou (/aʊ/)
7	Review common exception words from KS1
8	Review plurals ending vowel suffix -es, changing y to i and adding es and words ending ey
9	Review adding vowel suffixes -ed, -ing, when keeping ending or, changing y to is or chopping the final e
10	Review adding vowel suffixes -ed, -ing, when doubling the final consonant
11	Review vowel suffixes -er and -est
12	Review -le at the end of words
13	Review -el or -il at the end of words
14	Review -al at the end of words
15	Explore homophones and near homophones
16	Review apostrophes for contraction
17	Review apostrophe for possession
18	Review suffix -ly (with a consonant before it)
19	Explore suffix -ally

ORDER	SPELLING SEQUENCE
20	Review consonant suffixes -ment and -ness
21	Review consonant suffixes -ful and -less
22	Explore the suffixes -tion and -ation
23	Explore the -sion suffix
24	Explore prefixes un-, dis-, mis-, in-
25	Explore prefixes re-, super-
26	Focus on the short vowel sound /ʌ/ spelt ou
27	Explore the vowel suffix -ous
28	Review high frequency words
29	Explore words with the long vowel sound /eɪ/ spelt ei, eigh, or ey
30	Explore words with the short vowel sound /ɪ/ sound spelt y in the middle of words
31	Explore words with the phoneme s spelt sc
32	Explore words containing silent letters written kn, gn, wr, wh
33	Focus on silent letters: words from the Y3/4 statutory word list

ESSENTIAL SPELLING.

The word cloud features the word "spelling" in the largest font. Other prominent words include "reflect", "challenge", "vocabulary", "patterns", "grapheme", "phoneme", "digraphs", "explore", "teaching", "investigate", "digraphs", "vowel", "ing", "phoneme", "apply", "review", "digraphs", "assess", "discuss", "homophone", "teaching", "explore", "practise", "explain", "define", "suffixes", "morphology", "etymology", "analogy", "compare", "dictate", "syllable", "review", "investigate", "common exception words", "digraphs", "assess", "patterns", "chains", "words sequence", "segment", "apply", "phoneme", "vowel", "ing", "phonomeme", "apply", "review", "digraphs", "assess", "discuss", "homophone", "teaching", "explore", "practise", "explain", "define", "suffixes", "morphology", "etymology", "analogy", "compare", "dictate", "syllable", "review", "investigate", "common exception words", "digraphs", "assess", "patterns", "chains", "words sequence", "segment", "apply", "phoneme", "vowel", "ing", "phonomeme", "apply".

Icons include a magnifying glass, a pencil, a pen, a book, a speech bubble with "ee", a speech bubble with "ing", a question mark, and a signal icon.

ORDER	SPELLING SEQUENCE
1	Review r controlled vowel sounds from KS1: ir (/ɜ:/)
2	Review r controlled vowel sounds from KS1: air (/ɛ)
3	Review Year 2 common exception words and other high frequency words
4	Review vowel suffixes -ed, -ing: chop, change and double
5	Review vowel suffixes -y, -er, est to create adjectives: chop, change and double
6	Review consonant suffixes -ment, -ness, -ful, -less
7	Review the suffixes -ly and -ally
8	Review -tion and -ation endings
9	Explore -sion and -ssion endings
10	Explore -cian endings
11	Focus on vowel digraphs: words from the Y3/4 statutory word list
12	Review of prefixes: dis-, mis-, in-, im-, il-, ir-, anti-
13	Explore more prefixes: sub-, inter-, super-, re-, auto-
14	Focus on multi-syllabic words including prefixes and suffixes: words from the Y3/4 statutory word list
15	Review the /ɔ:/ sound spelt or, ore, aw and other variations
16	Review the /ɒ/ sound spelt a after w and qu; the /ɜ:/ sound spelt or after w; the /ɔ:/ sound spelt ar after w
17	Review words with the /ei/ sound spelt ei, eigh, ey
18	Focus on vowels: words from the Y3/4 statutory word list
19	Review homophones

ORDER	SPELLING SEQUENCE
20	Explore apostrophes for possession
21	Explore words with endings sounding like /ʒə/ (-sure) or /tʃə/ (-ture)
22	Explore the suffixes ous and ious/eous
23	Explore suffixes beginning with vowel letters to words of more than one syllable
24	Review the soft g sound /dʒ/ spelt g, ge or dge
25	Explore words ending with the /g/ sound spelt -gue
26	Explore words ending with the /k/ sound spelt -que
27	Explore words with the /ʃ/ sound spelt ch-
28	Explore words with the /k/ sound spelt ch
29	Explore words with the /s/ sound spelt sc
30	Explore etymology of words
31	Focus on unstressed vowels: words from the Y3/4 statutory word list
32	Focus on silent letters: words from the Y3/4 statutory word list

ORDER	SPELLING SEQUENCE
1	Review frequently misspelt words including some homophones and near homophones
2	Review plurals – adding –s, –es, –ies, –ves
3	Review suffixes beginning with consonant letters to words: –ment, –less, –ful, –ly
4	Review suffixes beginning with vowel letters to words
5	Focus on morphology
6	Review suffixes beginning with vowel letters to words with un- stressed syllables
7	Focus on words that double the final consonant from the Y3/4 or 5/6 statutory word list
8	Review soft c- words in statutory list
9	Explore words with the /i:/ sound spelt ei after c
10	Review word endings that sound like el
11	Explore words with –cial or –tial endings
12	Explore words ending in –cially or –tially
13	Review words from Y3/4 statutory word list
14	Explore words ending with –able and –ible
15	Explore words ending with –ably and –ibly
16	Explore words with –cious or –ious endings
17	Explore words ending in –ent, –ence, –ency
18	Explore words ending in –ant,–ance, –ancy
19	Focus on words with affixes form Y3/4 and Y5/6 statutory word list

ORDER	SPELLING SEQUENCE
20	Review commonly used and frequently misspelt words
21	Explore words with silent letters such as b,k, or g
22	Explore words containing the letters ough
23	Focus on words with unstressed vowels from the statutory word list
24	Review use of apostrophe for contraction
25	Review use of apostrophe for possession
26	Explore homophones and near homophones
27	Explore use of hyphen to create compound words
28	Review words with y in the middle
29	Focus on morphology and etymology

ESSENTIAL SPELLING.



ORDER	SPELLING SEQUENCE
1	Review words with unexpected letters from Y3/4 statutory word list
2	Review homophones and near homophones
3	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly
4	Review suffixes beginning with vowel letters to words
5	Focus on doubling the consonant after a short vowel: words from the Y5/6 statutory word list
6	Explore suffixes beginning with vowel letters to words ending in -fer
7	Review -cial, - tial, -cially and -tially endings
8	Review -able, -ably, -ible and -ibly endings
9	Review -cious and -tious endings
10	Review words with the /i:/ sound spelt ei after c
11	Review -ent, -ence, -ency, -ant, -ance and -ancy endings
12	Review -tion, -ation, -cian, -ssion and -ssion endings
13	Review -sure and -ture endings
14	Review all suffixes
15	Review words with silent letters b, k, l, h, t
16	Focus on unstressed vowels: words from the Y5/6 statutory word list
17	Review affixes: morphology
18	Review affixes: words from the Y5/6 statutory word list
19	Review words containing ough

ORDER	SPELLING SEQUENCE
20	Review words containing rarer letter combinations: words from the Y3/4 and 5/6 statutory word list
21	Focus on etymology: words from the Y5/6 statutory word list
22	Review homophones and commonly confused words
23	Review use of hyphen
24	Review use of apostrophe for contraction
25	Review use of apostrophe for possession
26	Review words containing unusual GPCs
27	Review commonly misspelt words from the class
28	Focus on morphology and etymology
29	Revision of strategies to spell words