



Modern Foreign Languages French Coverage - 2025-2026

AIM	<p>At St Margarets, we aim to instil a love of language learning for all children, decoding new vocabulary in a variety of ways. We follow the Kapow Scheme of Work, aligned with the KS2 MFL National Curriculum. Planning sequences follow a spiral curriculum, where topics feature a mixture of speaking, listening, reading, writing, grammar, language learning strategies and cultural references, designed to be taught in incremental steps throughout each year. Each lesson allows for pupils to develop accuracy with pronunciation through 'mouth mechanics' rehearsal and key teaching techniques for effective language learning. Pupils should build a strong foundation of French language for future study and experiences. Pupils should apply key vocabulary, phonics, and grammatical structures in a clear, sequenced way so that pupils can understand and express simple ideas with increasing accuracy and confidence. Through speaking, listening, reading, and writing activities, pupils learn to apply the French language in meaningful contexts and develop an appreciation of other cultures.</p>			
	YEAR 3	YEAR 4	YEAR 5	YEAR 6
ADVENT 1	<p><u>Unit 1: French greetings with puppets</u> Formal and informal greetings Making introductions, including giving names. French greetings for the different times of day Ask and answer a question about feelings</p>	<p>(Review: Yr3 adjectives of colour, size and shape)</p> <p><u>Unit 1: Describing portraits</u> Adjectives change if they describe feminine nouns. Simple descriptions of eye and hair colour Creating descriptive sentences Describing personality traits</p>	<p>(Review: Yr4 describing portraits)</p> <p><u>Unit 1: Monster Pets</u> Cognates and near cognates. Sorting nouns by gender and number, and explain the effect this may have on an adjective. Modify sentences to use the correct articles/pronouns (un/une and il/elle) according to gender. Rules of agreement in longer phrases.</p>	<p>(Review: Yr5 Verbs in a French week)</p> <p><u>Unit 1: French Sport and the Olympics</u> Express playing a sport using the correct verb and preposition. Express sporting preferences using an opinion verb, a second verb and an adjective. Use the verbs jouer and faire correctly with different sports. Create sentences using two verbs, the second one in the infinitive form. Express travel plans using verb aller.</p>
ADVENT 2	<p>(Review: Formal and informal greetings)</p> <p><u>Unit 2: Adjectives of colour, size and shape</u> Recognise and name colour words. Describe shapes by their colour and size. Recognise cognates and near cognates. Follow instructions in French.</p>	<p>(Review: Yr4 adjectives, Yr3 adjectives of colour, shape and size)</p> <p><u>Unit 2: Clothes</u> Recognise and use vocabulary relating to clothing Noun and adjective agreement Adjectival position and agreement for gender and number Express an opinion (like/dislike) Describe outfits using adjectives correctly</p>	<p>(Review: Yr3 colours, size and shape, Yr4 noun/adjective agreement, Yr5 adjective positioning)</p> <p><u>Unit 2: Space exploration</u> Translate unfamiliar vocabulary using contextual clues, cognates and near cognates, noun and adjective agreement to create metaphors Compare planets – size and temperature Rules of adjectival agreement Form questions to ask information about planets.</p>	<p>(Review: Yr6 French sport and the Olympics – create sentences using two verbs, the second being infinitive form)</p> <p><u>Unit 2: Football Champions</u> Use language detective skills to decode French vocabulary and phrases linked to Football/football players Translate football player profiles from French Describe where a person comes from using forms of the verb phrase venir de Answering questions about French footballers</p>



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LENT 1	<p>(Review: Adjectives of colour, size and shape)</p> <p><u>Unit 3: Playground Games -Numbers and Age</u></p> <p>Count from 1-12 and recognise these in written form</p> <p>Join in with songs and actions</p> <p>Ask and answer a question about age. Use numbers 1-12 to play games</p>	<p>(Review: Yr3 Playground Games-Numbers and age)</p> <p><u>Unit 3: Numbers, calendars and birthdays</u></p> <p>Say numbers to 31 in French, read and calculate sums, say the days of the week and identify the day that is yesterday/today/tomorrow</p> <p>Match French months to English equivalents. Ask when someone's birthday is and give the number of own birthdays. Say seasons of the year. Translate date from English to French. Say similarities and differences between birthdays in UK and France.</p>	<p>(Review: Yr4 Numbers and ages)</p> <p><u>Unit 3: Shopping</u></p> <p>Build knowledge of numbers and prices, name different foods in French and notice patterns in sounds. Use vocabulary to describe a quantity of different food nouns. Use language detective skills to decode a unknown text in French.</p> <p>Comparing French and English text structures</p>	<p>(Review: Yr5 Meet my French family)</p> <p><u>Unit 3: In my French house</u></p> <p>Identify words for different types of houses and their rooms. Ask and answer questions using vocabulary about houses and rooms</p> <p>Understand the elements of a house and family. Use vocabulary of items in a bedroom in simple sentences. Use prepositions verbally and in written form.</p>
LENT 2	<p>(Review: Yr3 Adjectives of colour, size and shape, Numbers)</p> <p><u>Unit 4: In a French Classroom</u></p> <p>Respond to simple instructions</p> <p>Name school bag objects and recognise masculine and feminine nouns in written form</p> <p>Create questions or sentences using appropriate articles</p> <p>Deduce meaning from new vocabulary using a range of language detective skills.</p>	<p>(Review: Yr4 Numbers, calendars and birthdays)</p> <p><u>Unit 4: Weather and the Water Cycle</u></p> <p>Weather phrases, compass directions and temperature numerals.</p> <p>Show an understanding of the water cycle and relevant cognates in both English and French</p> <p>New phrases with accurate pronunciation</p>	<p>(Review: Yr4 Weather and the water cycle)</p> <p><u>Unit 4: The French speaking world</u></p> <p>Recognise, read and respond to directional language. Form directional phrases. Read and give directions in French. Ask and answer questions relating to climate data and features of French speaking countries.</p>	<p>(Review: Yr4, Clothes, Yr5 Verbs in a French week)</p> <p><u>Unit 4: Planning a French holiday</u></p> <p>Country names and recognise familiar words and cognates.</p> <p>Understand present tense and future tense of 'aller' in French.</p> <p>Answer questions about a French text.</p> <p>Describing clothing to pack for a holiday.</p>



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PENTECOST 1	<p>(Review: Yr3 adjectives of colour, size and shape)</p> <p style="text-align: center;"><u>Unit 5: Transport</u></p> <p>Identify words that are cognates and use visual clues to predict meanings of unfamiliar vocabulary. Describe a journey to different French-speaking countries. Construct sentences using parts of the verb 'aller'</p>	<p>(Review: Yr4 Clothing)</p> <p style="text-align: center;"><u>Unit 5: Food – Miam, Miam!</u></p> <p>Identify and pronounce names of French shops. Begin to read and say amounts of money in French. Listen to and understand a conversation in French. Ask and answer questions. Use a bilingual dictionary to translate given words.</p>	<p>(Review: Yr5 Space - Rules of adjectival agreement)</p> <p style="text-align: center;"><u>Unit 5: Verbs in a French week</u></p> <p>Recognise and recall different parts of verbs avoir and être. Recognise regular verbs in the present tense. French irregular verbs and translating infinitive verbs using a bilingual dictionary</p>	<p>(Review: Yr3 Transport, Yr5 Meet my French family)</p> <p style="text-align: center;"><u>Unit 5: Visiting a town in France</u></p> <p>Describe routes to school and follow simple directions in French. Describe the relationship between places using prepositions. Begin to construct negative sentences and use modes of transport to build sentences about travelling to places. Justify an opinion for visiting a place. Analyse the grammatical features of a French text.</p>
PENTECOST 2	<p>(Review: Yr3 Transport, Yr3 Adjectives of colour, size and shape)</p> <p style="text-align: center;"><u>Unit 6: A circle of life</u></p> <p>Use a bilingual dictionary to identify new nouns and identify if they are masculine or feminine. Build sentences to describe where something lives or does not live. Describe a food chain in French in verbal and written form using a range of sentences in French.</p>	<p>(Review: Yr3, Transport 'aller')</p> <p style="text-align: center;"><u>Unit 6: French and the Eurovision Song Contest</u></p> <p>Read and understand music genres in written form. Identify names of musical instruments. Recall country names. Use a full sentence to say 'J'habite en/au/aux ...' Write information in French about a character from a different country.</p>	<p>(Review: Yr4 Clothes – likes/dislikes)</p> <p style="text-align: center;"><u>Unit 6: Meet my French Family</u></p> <p>Recognise and use phrases to describe family members. Name family members on a family tree. Express simple opinions of what family members like/dislike. Plan and present written work, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes.</p>	