



## Maths Coverage 2025-2026

ADVENT TERM												
EYFS	Baseline				Subitising – equivalence/ more/ less		Counting Stable order		Comparison- Measures		Pattern Recognition	
Y1	Geometry – Positional Language/ Ordinal Numbers	Numbers to 10 – Finding Patterns	Numbers to 10 – Counting and compare	Numbers to 10 – Estimating and Ordering	Numbers to 10 – Regrouping the whole/ Part-whole addition and subtraction	Numbers to 10 – Solving problems using Part or Whole unknown/ Comparison		Numbers to 10 – Equality and Balance	Numbers to 20 – Making 10 and Some More		Numbers to 20 – Doubling and Halving	Geometry – Names/ properties of 2D/3D shapes
Y2	Securing Fluency to 20	Place Value – Making Tens and Some More Regrouping Two-Digit Numbers	Counting On and Back in Ones and Tens	Representing, Ordering and Comparing Numbers to 100	Estimation and Magnitude	Numbers to 20 – Mental Addition and Subtraction	Finding Complements of 10 and 100 Including Measures	Add and Subtract Numbers Mentally Using 1- and 2-Digit Numbers	Money – Making Combinations and Finding Change	Measures – Estimation and Measure	Assessment and Intervention	
Y3	Place Value and Regrouping		Estimation, Magnitude and Rounding Measures – Comparison, Estimation and Magnitude		Mental Fluency – Addition Mental Fluency – Subtraction Fact Families and Applying the Inverse		Written addition and subtraction Problem solving – worded problems.		Statistics – Interpreting Bar Charts and Tables	Angles Perpendicular and Parallel Lines, Vertical and Horizontal Lines	2-D Shape – Properties and Drawing	Perimeter – including problem solving with written methods
Y4	Number and Place Value		Addition and Subtraction Mental Fluency		Counting in Multiples of 6, 7, 9, 25 and 1000 Multiplication and Division Facts (Times Tables)		Factor Pairs, Integer Scaling and Correspondence Problems	Multiply and Divide a One or Two-digit Number by 10 and 100	Measures – conversion of units/compare, estimate, calculate	Discrete and Continuous Data	Perimeter	
Y5	Place Value/ Rounding/ Interpret negative numbers		Multiply and Divide by 10, 100 and 1,000 Properties of Number – Multiples, Factors and Common Factors Prime and Composite Numbers		Multiply and Divide Mentally Solve Problems		Add and Subtract Using a Range of Strategies Formal methods		Formal written multiplication and division		Equivalent Fractions Compare and Order Fractions Adding and Subtracting Fraction	
Y6	Number and place value		Mental Calculations/ Problem solving using four operations		Application of Factors, Multiples and Primes		Fractions Equivalent Fractions Comparing and Ordering Fractions Adding and Subtracting Fractions		Fraction and Decimal Equivalents Fractions, Decimals and Percentages Calculating Percentages	Multiplication Formal method	Short division Formal method	Area of parallelograms and properties of shape



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LENT TERM											
EYFS	Classification		Counting - Cardinality		Using Counting to Compare		Spatial Thinking		Magnitude – Ordering and Estimating	Regrouping the whole	
<b>Y1</b>	Measures – The Language of Comparing Length, Height, Mass and Speed		Sequencing Events – Days of the Week and Months of the Year	Numbers to 20 – Adding using 'Think 10' Numbers to 20 – Subtraction using 'Think 10'	Numbers to 20 – Equality and Balance Numbers to 20 – Part or Whole Unknown	Numbers to 20 – Language and Problem Solving (part or whole unknown) Numbers to 20 – Comparison including Statistics	Measures – Coins and Combinations to 20p, Ordering and Comparing	Measures – The Language of Comparing Length, Height, Mass and Speed	Sequencing Events – Days of the Week and Months of the Year	Assessment and Intervention	
<b>Y2</b>	Statistics	Written Addition Method Commutativity Written Subtraction Method		Problem Solving with Addition and Subtraction in a range of Contexts		Time	Double and Halve One and Two-digit Numbers and Amounts of Money	Times Tables – 2s, 5s and 10s. Patterns and Strategy (counting in 3s)	Multiplication – Multiples, repeated addition, problem solving	Division – sharing and grouping including remainders	Assessment and Intervention
<b>Y3</b>	Multiplication – 3, 4 and 8 Times Tables including Counting Division – 1, 2, 3, 5, 4 and 8 Times Tables Multiplication – Strategy, Associative and Distributive Laws			Statistics – Pictograms and Scaled Bar Charts	Multiplication and Division Worded Problems	Fractions - Finding Fractions of Discrete and Continuous Quantities Fractions - Ordering and comparing fractions	Fractions - Adding and Subtracting Fractions with the Same Denominators Fractions – Problem Solving with Unit and Non-Unit Fractions	Multiplication – Multiplying multiples of 10 Formal written multiplication	Assessment and Intervention		
<b>Y4</b>	Properties of shape Symmetry		Decimal Numbers Calculating With Decimals	Measure – money and problem solving with decimals		Add and Subtract Fractions with the Same Denominator, Finding Fractions of Quantities Fractions in the Context of Measure Equivalent Fractions, Ordering and Comparing		Multiply Two and Three-digit Numbers by a One-digit Number (formal written) Divide Two and Three-digit Numbers by a One-digit Number (formal written)		Assessment and Intervention	
<b>Y5</b>	Problem Solving – All Four Operations		Multiply Fractions by Whole Numbers Fraction Problem Solving		Measure – conversion of units	Area Volume and Capacity	Percentages including Problem Solving	3-D Shapes from 2-D Representations Reflection and Translation	Perimeter Estimate, Compare, Measure and Draw Angles Identify Unknown Angles	Assessment and Intervention	
<b>Y6</b>	Order of Operations and Algebra	Formal Written Method for Long Division		Perimeter and area	Recognise and Find Angles Reflection and Translation	Multiplying Fractions Dividing Fractions Fraction Problem Solving		Ratio and Proportion	Volume Measures	Statistics Algebra and Sequences	Assessment and Intervention



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PENTECOST TERM											
EYFS	Regrouping parts to find the total		Finding the whole and missing parts			Ten and some more		Doubling and Halving	Odd and even		
Y1	Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays Multiplication – Problem Solving			Multiplication – Scaling and Counting in 2s to 24	Division – Sharing and Grouping Problems	Time – Telling the Time, O'clock and Half Past		Fractions – Sharing into Equal Groups Equal or Unequal Parts of Shapes Continuous Quantities Including Capacity	Numbers to 20 – Review	Numbers to 100 - Place Value and Digits, Making Tens and Some More Place Value – Estimation, Ordering and Comparison	
Y2	Fractions – Finding half, quarters and thirds of amounts and shapes	Fractions – equivalence and of continuous quantities	Time – to the nearest 5 minutes	Calculations – Problem solving – four operations/ fraction/ measures		Multiplication and Division – Equality and Balance		Geometry – Properties of 2-D and 3-D Shape, Classifying and Sorting Geometry – Symmetry	Mental Calculation Review Place value review	Geometry – Sequencing Geometry – Rotation and Right Angles	
Y3	Division – sharing and grouping/problem solving	Division – Two and Three-Digit Numbers by One-Digit Numbers including Halving	Multiplication, Division and Fractions – Scaling and Correspondence Problems		Division – Long division	Time	Securing the Four Operations with Whole Numbers		Place value	Measure	Geometry – 3D shape
Y4	Time – Read, Write Calculate and Convert Time on Analogue and Digital 12- and 24-Hour Clocks	Statistics – Continuous and Discrete Data, Solve Problems incorporating Measures	Roman Numerals to 100 and Zero Negative Numbers – Counting through Zero and Calculating in Context		Geometry – angles, coordinates, properties of triangles, position and direction.		Multiplication and division review	Area	Fraction review		Problem solving (operation sense)
Y5	Formal Methods for Division and Multiplication Problem solving	Solving Problems involving Scaling by Simple Fractions and Rates	Conversion of Imperial and Metric Units of Measure		Fractions, Decimals and Percentages Problem Solving	Reading Timetables and Calculating with Time	Solve Problems involving the Four Operations		Regular and Irregular Polygons Use Properties of Rectangles	Statistics – Line graph, charts and tables	Roman Numerals
Y6	Statistics – Calculate and Interpret Mean Average Application of Previous Years' Learning			Application of Known Facts and Calculation Strategies	Assessment and Intervention/ SATS		Pie Charts <b>Post SATS 1</b>	Statistical Representations <b>Post SATS 2</b>	Further Algebra <b>Post SATS 3</b>	Financial Maths and Enterprise <b>Post SATS 4</b>	