



## Geography Coverage

### 2025-2026

AIM	Pupils should develop and extend their geographical skills and knowledge beyond their locality including the United Kingdom, Europe and North and South America. Pupils should identify the characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical understanding and skills to identify the position and significance of locational and place knowledge. Children should use maps, atlases, fieldwork and geographical vocabulary with increasing confidence. Pupils should identify the topography of areas around the world and develop an understanding of the interactions within the environment. Pupils should build curiosity through questioning and fieldwork to make meaningful connections between people, places and environments to gain a wider understanding of the ever-changing world.								
	PRE SCHOOL	NURSERY	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
ADVENT	Understanding the World in the Early Years focuses on helping children make sense of their lives and the world around them by exploring people, communities and the natural environment. Through play, stories and real-life experiences, children learn about family, similarities and differences, nature, seasons, animals and changes in the world, developing curiosity, respect for others, and an understanding beyond their immediate experiences. (CLL and UW link)			Our School and Farley Hill  (Fieldwork study)	Mapping the World; Continents and Oceans  Key knowledge- Name and locate the world's seven continents and five oceans	Topography of UK  Key knowledge- Countries and geographical regions in the UK. Key topographical features (including hills, mountains, coasts and rivers) of the UK.	Region Study Geography around the world  Climate zones, biomes and vegetation belts.  Field work study – local ecosystem	Economic Activity  Key knowledge- Identifying the impact of local and global trading including exports and imports. How does tourism impact on the economy of the UK and other places in the world?	Population  Key knowledge- To identify push and pull factors of migration, understand birth and death rates.  Fieldwork study - impact of population on the local area.
	Explore and respond to different natural phenomena in their setting and on trips.  Make connections between the features of their family and other families.  Notice differences between people	Talk about what they see, using a wide vocabulary  Show interest in different occupations  Continue developing positive attitudes about the differences between people.  Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Draw information from a simple map.  Understand that some places are special to members of their community  Recognise that people have different beliefs and celebrate special times in different ways.  Recognise some similarities and differences between life in this country and life in other countries.  Talk about members of their immediate family and community  Name and describe people who are familiar to them.	The United Kingdom  Key Knowledge – Naming and locating countries of the UK and describing weather patterns	Hot and Cold Places  Key knowledge- recognise seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. Make connections between climate and the equator.	Rivers  Key knowledge- Water cycle. The physical features of rivers, how they are formed and how they are used.	Volcanoes, Earthquakes and Mountains  Key knowledge- Plate boundaries and the causes of earthquakes and volcanoes.	Global positioning  Key knowledge - Identify the position and relationship of latitude, longitude, time zones and regions of the Earth.	Energy  Fieldwork study: Renewable energy in our school  The distribution of natural resources including energy and food. Significance of the Prime Meridian, renewable and non-renewable energy
PENTECOST	Contrasting area study Southend  Key knowledge- Identify human and physical features of a coastal area in the UK.			Non-European Contrasting Study  Luton in comparison with Nigeria  Key knowledge- How does development vary around the world? What impact does this have on the area?	Settlements and land use  Key knowledge - Identify types of settlements and understand how some aspects of land use have changed over time	Oceans  Key knowledge- The location of the seas and oceans and understand their importance to human development.	Region study- London, Poland and Jamaica  Key knowledge – compare the similarities and differences of the human and physical geography between a region of the UK, Europe and North America  Fieldwork enquiry – local environment	Sustainability  Key knowledge - Carbon footprint, human impact on the environment, deforestation and the distribution of natural resources including energy, food, minerals and water.	